DIPLOMA and CERTIFICATE PROGRAMS

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BASIC LAW ENFORCEMENT TRAINING

COSMETOLOGY INSTRUCTOR

ELECTRICAL/ELECTRONICS TECHNOLOGY

INFANT/TODDLER CARE

PRACTICAL NURSING

WELDING TECHNOLOGY

DUPLIN CORRECTIONAL CENTER PROGRAMS

BASIC LAW ENFORCEMENT TRAINING

Certificate

C55120

CURRICULUM DESCRIPTION

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise.

This program utilizes State commission-mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic, and alcoholic beverage laws; investigative, patrol, custody, and court procedures; emergency responses, and ethics and community relations.

Students must successfully complete and pass all units of study which include the certification examination mandated by the North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission to receive a certificate.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Lab	Semester Hours Credit
CJC 100	Basic Law Enforcement Training (BLET)	**9**	**30**	**19**

COSMETOLOGY INSTRUCTOR

Certificate

C55160

CURRICULUM DESCRIPTION

The Cosmetology Instructor curriculum provides a course of study for learning the skills needed to teach the theory and practice of cosmetology as required by the North Carolina Board of Cosmetic Arts.

Course work includes requirements for becoming an instructor, introduction to teaching theory, methods and aids, practice teaching, and development of evaluation instruments.

Graduates of the program may be employed as cosmetology instructors in public or private education and business.

TYPICAL COURSE SEQUENCE
COURSE AND HOUR REQUIREMENTS

		Hours Per Week		Semester Hours
	Course Title	**Class**	**Lab**	**Credit**
FIRST SEMESTER				
COS 271	Instructor Concepts I	5	0	5
COS 272	Instructor Practicum I	0	21	7
		5	**21**	**12**
SECOND SEMESTER				
COS 273	Instructor Concepts II	5	0	5
COS 274	Instructor Practicum II	0	21	7
		5	**21**	**12**

TOTAL SEMESTER HOURS CREDIT: 24

This program may be completed on a part-time basis by completing the following courses:

COS 271AA	Instructor Concepts I	3	0	3
COS 271BB	Instructor Concepts I	2	0	2
COS 272AA	Instructor Practicum I	0	9	3
COS 272BB	Instructor Practicum I	0	12	4
COS 273AA	Instructor Concepts II	3	0	3
COS 273BB	Instructor Concepts II	2	0	2
COS 274AA	Instructor Practicum II	0	9	3
COS 274BB	Instructor Practicum II	0	12	4

TOTAL SEMESTER HOURS CREDIT: 24

ELECTRICAL/ELECTRONICS TECHNOLOGY

Diploma

D35220

CURRICULUM DESCRIPTION

The Electrical/Electronics Technology curriculum is designed to provide training for persons interested in the installation and maintenance of electrical/electronic systems found in residential, commercial and industrial facilities.

Course work, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, electronics, programmable logic controllers, industrial motor controls, applications of the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical/electronics field as an on-the-job trainee or apprentice, assisting in the layout, installation, and maintenance of electrical/electronics systems.

TYPICAL COURSE SEQUENCE

COURSE AND HOUR REQUIREMENTS

		Hours Per Week		Semester Hours
	Course Title	**Class**	**Lab**	**Credit**
FIRST SEMESTER				
ELC 112	DC/AC Electricity	3	6	5
ELC 113	Basic Wiring I	2	6	4
ELC 118	National Electrical Code	1	2	2
ELC 132	Electrical Drawings	1	3	2
ENG 101	Applied Communications I	3	0	3
		10	**17**	**16**
SECOND SEMESTER				
ELC 114	Basic Wiring II	2	6	4
ELC 117	Motors and Controls	2	6	4
ELC 119	NEC Calculations	1	2	2
ELC 121	Electrical Estimating	1	2	2
ELC 215	Electrical Maintenance	2	3	3
MAT 101	Applied Mathematics I*	2	2	3
		10	**21**	**18**
THIRD SEMESTER				
CIS 113	Computer Basics**	0	2	1
ELC 115	Industrial Wiring	2	6	4
ELC 128	Introduction to PLC	2	3	3
ELN 229	Industrial Electronics	3	3	4
		4	**14**	**12**

TOTAL SEMESTER HOURS CREDIT: 46

*Students may substitute 3 hours from the following courses for the MAT 101 requirement:

PSY 101 - Applied Psychology PSY 150 - General Psychology
SOC 210 - Introduction to Sociology SOC 220 - Social Problems

**Co-op Option: Qualified students may elect to take one (1) credit hour of cooperative Work Experience (COE 111) in lieu of CIS 113.

Certificate

C35220

		Hours Per Week		Semester Hours
	Course Title	**Class**	**Lab**	**Credit**
FIRST SEMESTER				
ELC 112	DC/AC Electricity	3	6	5
ELC 113	Basic Wiring I	2	6	4
		5	**12**	**9**
SECOND SEMESTER				
CIS 113	Computer Basics*	0	2	1
ELC 114	Basic Wiring II	2	6	4
ELC 117	Motors and Controls	2	6	4
		4	**14**	**9**

*Co-op Option: Qualified students may elect to take one (1) credit hour of Cooperative Work Experience (COE 111) in lieu of CIS 113.

TOTAL SEMESTER HOURS CREDIT: 18

INFANT/TODDLER CARE

Certificate

C55290

CURRICULUM DESCRIPTION

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with infants and toddlers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communitcation skills with families and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

TYPICAL COURSE SEQUENCE
COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Class	Per Lab	Week Clinical	Semester Hours Credit
EDU 119	Intro to Early Child Education	4	0	0	4
EDU 144	Child Development I	3	0	0	3
EDU 131	Child, Family, & Community	3	0	0	3
EDU 153	Health, Safety, & Nutrition	3	0	0	3
EDU 234	Infants, Toddlers, & Twos	3	0	0	3
					16

Other Major Courses: 1 Hour

EDU 153A	Health, Safety, & Nutrition Lab	0	2	0	1
					1

TOTAL SEMESTER HOURS REQUIRED: 17

PRACTICAL NURSING

Diploma

D45660

CURRICULUM DESCRIPTION

The Practical Nursing curriculum prepares individuals with the knowledge and skills to provide nursing care to children and adults.

Students will participate in assessment, planning, implementing, and evaluating nursing care.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN) which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long-term care/home health facilities, clinics, and physicians' offices.

PRACTICAL NURSING EDUCATION

ADMISSION REQUIREMENTS

In order to be considered for admission into the Practical Nursing program, the applicant must have the application on file and all admission criteria met by February 1st of spring semester for consideration for admission into the following fall semester. Twenty students are accepted into the program ranked according to scores on selection criteria. Applications submitted after the deadline may be considered if space is available.

Students must reapply through the Admissions Office by February 1st of spring semester to be placed in the applicant pool for the next year if they are not selected and wish to be reconsidered for the following year. Students may apply for the Practical Nursing Program or the Associate Degree Nursing Program but not both.

The academic admission requirements for the Practical Nursing Program will be as follows:

1. Applicants to the Practical Nursing Program must take the Nursing Entrance Test (NET) admissions test and score the current national average for science, reading comprehension, and essential math skills. The NET test may be taken only two times in a twelve month period. Test dates must be at least three months apart. SAT scores of 500 on Critical Reading and 520 on Math or a score of 21 on the ACT may substituted for NET scores. SAT, ACT, and NET scores older

than 5 years will not be accepted. (Contact Student Services for testing information.)

2. High school graduate or equivalent. Submit a copy of high school transcript and/or GED scores and college transcripts if applicable. High School seniors may apply for provisional acceptance pending completion of high school requirements and graduation. High School students should contact the Health Education Department for information.

3. Meet the pre-admission procedures and general admission requirements of the college.

4. Have a 2.0 or higher grade point average on all required general education courses taken prior to admission to the Practical Nursing Program, a 2.0 or higher grade point average in high school classes, or the equivalent on the GED scores.

5. Completion of high school biology with a grade of "C" or better or its equivalent. Equivalent means: (1) a college-level biology course; (2) BIO 090 at James Sprunt Community College; or (3) a comparable biology course at any other accredited educational institution.

6. Take the ASSET test in reading, English (writing), math and algebra. Competency will be demonstrated by a score of 41 or better on each of the four sections. If the applicant scores less than 41 on the algebra section, he/she must complete MAT 070 with a grade of "C" or better in order to meet the prerequisite requirement for MAT 110 for the Practical Nursing Program. Upon completion of the basic studies course(s), the student will have satisfied the ASSET admissions criteria. Students may only transfer placement scores from another college if they have taken courses at that college and if the scores are not over five years old. **Only the ASSET, SAT or ACT placement test scores will be accepted for transfer. All basic studies courses must be completed in order to be eligible for admission consideration.**

7. Students will be notified of their selection and given provisional acceptance. Full acceptance will be given upon completion of the following:

   A. Evidence of a physical examination completed on the institutional form and dated within one year of acceptance. Evidence of sound physical and mental health must be validated on the form provided. Immunizations must be completed and documented as recommended on the medical form and based on the clinical agency requirements for the PNE program.

   B. Completion of current American Heart Association Health Care Provider level of CPR certification with AED.

   C. Completion of required criminal background check and drug

screening required for clinical agencies. NOTE: If a clinical agency denies student placement based on review on results, the student would be unable to progress in the program. (Information provided upon provisional acceptance.)

TRANSFER STUDENTS

Students who wish to transfer from another institution to James Sprunt Community College Practical Nursing Education program must:

1. Transfer from a state approved program;
2. Meet all the admission criteria as generic students;
3. Schedule a meeting with the Department Head at least two semesters in advance of desired transfer date;
4. Complete and submit Transfer Application to JSCC Nursing Program (this will be provided at time of scheduled meeting with Department Head);
5. Submit copies of course syllabi/outlines to Department Head for review;
6. Have letter of recommendation from clinical nursing faculty who taught student in last nursing course.
7. Demonstrate competency at the level of desired entry.

All decisions regarding transfer will be made by the Health Education Admissions Committee after all required documents are submitted.

ADVANCED PLACEMENT

Students will be considered for advanced placement or transfer into the Practical Nursing program when the following criteria are met:

1. Admission requirements are fully met.
2. Coursework in required courses in the Practical Nursing curriculum sequence up to the time of admission has been completed.
3. The progression policy is met at the time of admission.

Students considered for advanced placement will be ones who:

1. are transferring from another Practical Nursing program.
2. have completed course work in an Associate Degree Nursing curriculum that is equivalent to course work required in the Practical Nursing curriculum at the time of admission.

Students wishing to be considered for advanced placement will be selected on a space-available basis only. Selection will be made based on review of transcripts and related information and upon the recommendation of the Health Education Admissions Committee.

PROGRESSION POLICY

1. Students must be enrolled in BIO 106 and MAT 110 concurrently with NUR 101 unless they have completed these courses previously.
2. Students must be enrolled in ENG 111 and PSY 150 concurrently with NUR 102 unless they have completed these courses previously.
3. Students must be enrolled in PSY 241 concurrently with NUR 103 unless they have completed this course previously.
4. A student must maintain a 2.0 ("C") average or better in the general education courses in order to progress and graduate in the Practical Nursing Program. A grade of "C" or better must be obtained in BIO 106 and MAT 110 in order for the student to progress to NUR 102.
5. A grade of "C" or better is required in each nursing course in order for the student to progress and graduate from the Practical Nursing Program. A grade of "C" or better is required in NUR 101, NUR 102, and NUR 103.
6. All nursing courses must be taken in the sequence as outlined in the Practical Nursing curriculum.
7. A student may repeat a nursing course only once and only upon the approval of the Health Education Admissions Committee.
8. Any student who is interrupting his/her nursing courses must have an exit interview with the Department Head of the Health Education Department.

GRADING

A minimum grade of "C" in each nursing course is required prior to entering the next nursing course, and a grade of "C" is required in NUR 103 prior to graduation.

READMISSION POLICY

A student who wishes to be considered for readmission to the Practical Nursing Program must complete the application for readmission to the PN program (provided during the exit interview). This request for consideration of readmission must be received by the end of the next semester following the interruption of studies. Readmission to the nursing program will be limited to a maximum of one (1) time.

The student requesting readmission must complete the following readmission requirements:

1. Meet current admission criteria.
2. Meet all requirements of the Progression Policy listed above.

3. Submit a letter of recommendation from a faculty member for the clincial components of the course in which the student was not successful. Letter must be requested prior to the end of the next semester following the interruption of studies.

4. Pass a comprehensive exam from the content of the course prior to the one to which the student is requesting readmission with a minimum grade of 80 and demonstrate competency of skills.

5. After provisional acceptance is granted, the student must complete the following before enrollment in the program:

   * Submit updated physical statement showing evidence of sound physical and mental health, including any required testing and immunizations required by clinical agencies.

   * Submit evidence of current American Heart Association Health Care Provider Level CPR certification.

   * Submit completion of current Criminal Background Check and Drug Screening required by clinical agencies.

Failure to complete any of these requirements will jeopardize readmission to the PN program.

INVOLUNTARY WITHDRAWAL FROM HEALTH EDUCATION PROGRAMS

In the event that a health education student's behavior represents a potential hazard to patient care in the clinical area and/or the student demonstrates unsafe practice in the clinical area, the student will be withdrawn by the faculty from the course. This may occur at any time during the semester. The student may be readmitted only on the recommendation of the faculty.

See section on Academic Standards for Health Education Department DISMISSAL POLICY and PROBATION POLICY.

TYPICAL COURSE SEQUENCE COURSE AND HOUR REQUIREMENTS

		Hours Per Week			Semester Hours
	Course Title	Class	Lab	Clin	Credit
FIRST SEMESTER					
BIO 106	Introduction to Anatomy/ Physiology/Microbiology	2	2	0	3
MAT 110	Mathematical Measurement	2	2	0	3
NUR 101	Practical Nursing I	7	6	6	11
		11	**10**	**6**	**17**

SECOND SEMESTER

ENG 111	Expository Writing	3	0	0	3
NUR 102	Practical Nursing II	8	0	12	12
PSY 150	General Psychology	3	0	0	3
		14	**0**	**12**	**18**

THIRD SEMESTER

NUR 103	Practical Nursing III	6	0	12	10
PSY 241	Developmental Psychology	3	0	0	3
		9	**0**	**12**	**13**

TOTAL SEMESTER HOURS CREDIT: 48

WELDING TECHNOLOGY

Diploma

D50420

CURRICULUM DESCRIPTION

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metal industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses in math, blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing provides the student with industry-standard skills developed through classroom training and practical application.

Successful graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

TYPICAL COURSE SEQUENCE
COURSE AND HOUR REQUIREMENTS

		Hours Per Week		Semester Hours
	Course Title	**Class**	**Lab**	**Credit**
FIRST SEMESTER				
ENG 101	Applied Communications I	3	0	3
WLD 110	Cutting Processes	1	3	2
WLD 112	Basic Welding Processes	1	3	2
WLD 115	SMAW (Stick) Plate	2	9	5
		7	**15**	**12**
SECOND SEMESTER				
WLD 116	SMAW (Stick) Plate/Pipe	1	9	4
WLD 121	GMAW (MIG) FCAW/Plate	2	6	4
WLD 131	GTAW (TIG) Plate	2	6	4
WLD 141	Symbols and Specifications	2	2	3
		7	**23**	**15**
THIRD SEMESTER				
WLD 122	GMAW (MIG) Plate/Pipe	1	6	3
WLD 132	GTAW (TIG) Plate/Pipe	1	6	3
WLD 231	GTAW (TIG) Pipe	1	6	3
		3	**18**	**9**
FOURTH SEMESTER				
	Social Science Elective*	3	0	3
WLD 215	SMAW (Stick) Pipe	1	9	4
		4	**9**	**7**

TOTAL SEMESTER HOURS CREDIT: 43

*Students must choose 3 hours from the following courses for the social science elective:

PSY 101 - Applied Psychology	PSY 150 - General Psychology
SOC 210 - Introduction to Sociology	SOC 220 - Social Problems

Certificate

C50420

A student may earn a Certificate in Welding Technology by completing the following courses:

		Hours Per Week		Semester Hours
	Course Title	**Class**	**Lab**	**Credit**
FIRST SEMESTER				
WLD 110	Cutting Processes	1	3	2
WLD 112	Basic Welding Processes	1	3	2
WLD 115	SMAW (Stick) Plate	2	9	5
		4	**15**	**9**
SECOND SEMESTER				
WLD 116	SMAW (Stick) Plate/Pipe	1	9	4
WLD 141	Symbols and Specifications	2	2	3
		3	**11**	**7**

TOTAL SEMESTER HOURS CREDIT: 16

DUPLIN CORRECTIONAL CENTER PROGRAMS

AUTOMOTIVE SYSTEMS TECHNOLOGY

ELECTRICAL/ELECTRONICS TECHNOLOGY

FOODSERVICE TECHNOLOGY

MASONRY

WELDING TECHNOLOGY

James Sprunt Community College makes the programs listed above available to the inmates at the Duplin County Correctional Center. The Electrical/Electronics Technology Program is a diploma program of three semesters in length. The other programs are one semester in length, and each awards a certificate upon successful completion of the semester. Students are admitted to these programs after appropriate testing by the Department of Corrections and James Sprunt Community College.

AUTOMOTIVE SYSTEMS TECHNOLOGY

Certificate
C60160

CURRICULUM DESCRIPTION

The Automotive Systems Technology curriculum prepares individuals for employment as automotive service technicians. It provides an introduction to automotive careers and increases student awareness of the challenges associated with this fast and ever-changing field.

Classroom and lab experiences integrate technical and academic course work. Emphasis is placed on theory, servicing and operation of brakes, electrical/electronic systems, engine performance, steering/suspension, automatic transmission/transaxles, engine repair, climate control, and manual drive trains.

Upon completion of this curriculum, students should be prepared to take the ASE exam and be ready for full-time employment in dealerships and repair shops in the automotive service industry.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Shop	Semester Hours Credit
AUT 151	Brake Systems	2	3	3
AUT 161	Basic Automotive Electricity	4	3	5
AUT 181	Engine Performance 1	2	3	3
AUT 281	Advanced Engine Performance	2	2	3
MAT 101	Applied Mathematics I	3	0	3
OR				
ENG 101	Applied Communications I	3	0	3
OR				
RED 111	Critical Reading for College	3	0	3
ACA 115	Success and Study Skills	0	2	1
OR				
CIS 113	Computer Basics	0	2	1
		13	**13**	**18**

TOTAL SEMESTER HOURS CREDIT: 18

ELECTRICAL/ELECTRONICS TECHNOLOGY

Diploma
D35220

CURRICULUM DESCRIPTION

The Electrical/Electronics Technology curriculum is designed to provide training for persons interested in the installation and maintenance of electrical/electronic systems found in residential, commercial and industrial facilities.

Training, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, digital electronics, programmable logic controllers, industrial motor controls, the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical/electronics field as an on-the-job trainee or apprentice, assisting in the layout, installation, and maintenance of electrical/electronics systems.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Lab	Semester Hours Credit
FIRST SEMESTER				
ELC 112	DC/AC Electricity	3	6	5
ELC 113	Basic Wiring I	2	6	4
ELC 118	National Electrical Code	1	2	2
ELC 132	Electrical Drawings	1	3	2
MAT 101	Applied Mathematics I*	2	2	3
		9	**19**	**16**
SECOND SEMESTER				
ELC 114	Basic Wiring II	2	6	4
ELC 117	Motors and Controls	2	6	4
ELC 119	NEC Calculations	1	2	2
ELC 121	Electrical Estimating	1	2	2
ELC 215	Electrical Maintenance	2	3	3
ENG 101	Applied Communications I	3	0	3
		11	**19**	**18**
THIRD SEMESTER				
CIS 113	Computer Basics	0	2	1
ELC 115	Industrial Wiring	2	6	4
ELC 128	Introduction to PLC	2	3	3
ELN 229	Industrial Electronics	3	3	4
		7	**14**	**12**

*Students may substitute 3 hours from the following courses for the MAT 101 requirement: PSY 101 - Applied Psychology
SOC 100 - Concepts in Sociology

TOTAL SEMESTER HOURS CREDIT: 46

FOODSERVICE TECHNOLOGY

Certificate
C55250

CURRICULUM DESCRIPTION

The Foodservice Technology curriculum is designed to introduce students to the foodservice industry and prepare them for entry-level positions.

Courses include sanitation and safety, basic and advanced foodservice skills, baking, menu planning, and cost control.

Graduates should qualify for employment as line cooks, prep cooks, or bakers in foodservice settings.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Lab	Semester Hours Credit
FST 100	Intro to Foodservice	3	0	3
FST 101	Intro to Baking	1	4	3
FST 102	Basic Foodservice Skills	4	8	8
FST 103	Safety and Sanitation	2	2	3
		10	**14**	**17**

TOTAL SEMESTER HOURS CREDIT: 17

MASONRY

Certificate
C35280

CURRICULUM DESCRIPTION

The Masonry curriculum is designed to prepare individuals to work in the construction industry as masons. Masonry courses provide principles and fundamentals of masonry and experiences necessary to produce quality construction using safe, practical, and reliable work habits.

Course work includes basic mathematics, blueprint reading, and methods used in laying out masonry jobs for residential, commercial, and industrial construction. Upon completion students will be able to read blueprints, estimate structures, construct footings and walks, and lay masonry units.

Upon completion, students will be issued a certificate or diploma. Graduates should qualify for employment in the masonry industry as apprentices or masons.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Shop	Semester Hours Credit
ACA 115	Success and Study Skills	1	0	1
OR				
ACA 121	Managing a Team	1	0	1
OR				
CIS 113	Computer Basics	0	2	1
BPR 130	Blueprint Reading/Construction	1	2	2
ENG 101	Applied Communications I	3	0	3
MAS 110	Masonry I	5	15	10
OR				
MAS 120	Masonry II	5	15	10
		10	**19**	**16**

TOTAL SEMESTER HOURS CREDIT: 16

WELDING TECHNOLOGY

Certificate
C50420

CURRICULUM DESCRIPTION

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metal industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses in math, blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing provides the student with industry-standard skills developed through classroom training and practical application.

Successful graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

COURSE AND HOUR REQUIREMENTS

	Course Title	Hours Per Week Class	Shop	Semester Hours Credit
WLD 110	Cutting Process	1	3	2
WLD 115	SMAW (Stick) Plate	2	9	5
WLD 121	GMAW (Mig) FCA/Plate	2	6	4
WLD 141	Symbols and Specifications	2	2	3
		7	**20**	**14**

TOTAL SEMESTER HOURS CREDIT: 14

ADDITIONAL COURSES

The following courses, if not required in the curriculum program, may be available at the Duplin County Correctional Center with sufficient demand:

DEVELOPMENTAL COURSE OFFERINGS

ENG 070	Basic Language Skills	2	2	3
ENG 080	Writing Foundations	3	2	4
ENG 090	Composition Strategies	3	0	3
ENG 090A	Composition Strategies Lab	0	2	1
MAT 050	Basic Math Skills	3	2	4
MAT 060	Essential Mathematics	3	2	4
MAT 070	Introductory Algebra	3	2	4
MAT 080	Intermediate Algebra	3	2	4
MAT 090	Accelerated Algebra	3	2	4
RED 070	Essential Reading Skills	3	2	4
RED 080	Intro to College Reading	3	2	4
RED 090	Improving College Reading	3	2	4
EFL 061	Listening-Speaking I	5	0	5
EFL 062	Listening-Speaking II	5	0	5
EFL 063	Listening-Speaking III	5	0	5
EFL 064	Listening-Speaking IV	5	0	5
EFL 071	Reading I	5	0	5
EFL 072	Reading II	5	0	5
EFL 073	Reading III	5	0	5
EFL 074	Reading IV	5	0	5
EFL 081	Grammar I	5	0	5
EFL 082	Grammar II	5	0	5
EFL 083	Grammar III	5	0	5
EFL 084	Grammar IV	5	0	5
EFL 091	Composition I	5	0	5
EFL 092	Composition II	5	0	5
EFL 093	Composition III	5	0	5
EFL 094	Composition IV	5	0	5
EFL 095	Composition V	5	0	5