

GENERAL INFORMATION



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JAMES SPRUNT COMMUNITY COLLEGE

HISTORY

James Sprunt Community College maintains a tradition of quality education begun in Duplin County over 200 years ago with the founding of Grove Academy, a private academy for boys, in 1784.

The college is named for Dr. James Menzies Sprunt, a Scottish Presbyterian who immigrated to America and settled in Duplin County about 1840. Dr. Sprunt became President of Grove Academy about 1845, serving in this position for 15 years.

About 1860, Dr. Sprunt assumed the Presidency of the Kenansville Seminary, a female seminary begun in 1857, and served as its President until 1861, when he went into the Confederate Army as Chaplain of the 20th Regiment, North Carolina troops.

After re-opening in 1865 as an institution for girls, the Kenansville Seminary later became co-educational, and operated as such until it closed in 1896. The campus property was purchased and, in 1897, deeded to the Wilmington Presbytery for "building and maintaining a school of collegiate grade for the promotion of Christian education" for girls.

When reopened, the school was named the James Sprunt Institute, in honor of the distinguished President who had led both the Grove Academy and the old Kenansville Seminary.

The Institute operated under the name of James Sprunt until 1918 when, at the request of the Trustees, the Presbytery changed the name to Grove Institute. This change was, in effect, a symbolic merging of the educational spirit of the old Grove Academy and Kenansville Seminary under one new name.

Grove Institute continued to operate until the mid-1920's.

Thus, an educational tradition, begun in 1784 and carried out by two of Kenansville's most distinguished early academies, was re-established in the 1960's with the founding of the "new" James Sprunt Institute, bearing the name of the distinguished President whose leadership these two early academies had shared.

The "new" James Sprunt Institute began in 1960 as the Duplin County Unit of the Goldsboro Industrial Education Center, the first extension unit of North Carolina's rapidly growing system of industrial education centers.

The unit opened in an old agricultural shop behind the Rose Hill Elementary School, offering a program of instruction in Automobile Mechanics.

Practical Nurse Education was added in 1962. The first graduating class, in July 1963, distinguished themselves by achieving the highest class scores--and the highest individual score--on the N. C. Licensed Practical Nursing Examination that year.

On March 12, 1964, the County Board of Commissioners and the County Board of Education voted to expand the unit, then operating as a branch of Wayne Technical Institute, and to re-name it James Sprunt Institute.

James Sprunt Institute was given a permanent home in August 1964 when the County Commissioners appropriated funds to purchase a 53.18-acre campus site located one mile south of Kenansville. A \$265,000 training facility was constructed, opening its doors in the fall of 1966. The temporary administrative buildings were an old tenant house and library located on the campus. Prior to this, classes were being taught in temporary facilities, in every township in the county, to over 500 part-time students in vocational and technical education, adult basic education, and the arts and humanities. James Sprunt became an independent institution, separate from Wayne Technical Institute, on September 7, 1967, when it was placed under the authority of the Duplin County Board of Education. An eight-member Board of Trustees was appointed, and Dixon S. Hall was named as President.

On July 1, 1971, James Sprunt Institute was chartered as a technical institute within the North Carolina Community College System, with a twelve-member Board of Trustees, independent of the Duplin County Board of Education.

Many changes have taken place since the college's early beginnings. The campus is attractive and its facilities are well equipped to serve the student population. Seven modern buildings provide classrooms, laboratories, shop areas, administrative offices, a 300-seat auditorium, media center, a 22,000 volume library, and a modern student center with cafeteria and student bookstore. From a full-time equivalent (FTE) student enrollment of 114 in 1964-65, the institution has increased its student population to an average annual FTE figure of 1060 for academic year 2007-2008. The college now enrolls over 1900 students in at least one curriculum course each year, and serves over 6800 individuals annually through some form of instruction. Students now enroll in one of 26 different curricula which include degree, diploma, and certificate programs in a wide variety of occupational fields and college transfer or enroll in one of the college's continuing education programs which include literacy education, occupational extension, and community education.

In 1969, the college initiated a general education program with a college transfer option through a contractual agreement with the University of North Carolina at Wilmington. This program grew from an initial FTE enrollment of 17 in 1969-70 to a FTE enrollment of 98 by 1986-87. The program offered students a wide range of courses and two full years of college transfer credit. Under the terms of the agreement with UNC-W, James Sprunt hired a college transfer faculty; this faculty taught most of the courses in the program. The faculty, while small, was highly qualified; by 1985 it boasted two Ph.D's and two doctoral candidates. The other faculty members all had Masters of Arts in the disciplines they taught. The college had become in fact, but not in name, a comprehensive community college. In 1985, in recognition of this reality, James Sprunt applied for community college status. The legislature of North Carolina and the State Board of Community Colleges approved the request in 1986; the college has since been offering Associate in Arts and Associate in Science degrees. Since the change in status, the college's

mission has remained the same and the transfer program has largely continued to function as it had for ten years. The change has been important, however, because it has clarified the college's image in the community and simplified procedures in the transfer program.

Under the leadership of four able Presidents, the college has developed a number of innovative programs, many of which have become state or national models. In September 1974 a Duplin County Articulation Project was initiated as a joint effort between James Sprunt and the Duplin County Public Schools as a pilot model for the state to improve coordination of occupational education programs between public schools and community colleges. The articulation program between James Sprunt and the Duplin County high schools was established in July 1979. Through this program selected high school seniors received advanced college credits in specified courses and programs upon their enrollment at James Sprunt. This program became a model in the state.

In January 1981 the college instituted a "Learning for Living" program in the humanities through a three-year grant from the National Endowment for the Humanities. This was the third grant received from NEH over a nine-year period to establish a model humanities program for technical and vocational students. The program has since received national recognition.

In 1989, another NEH grant enabled the college to implement a "core studies" program in the humanities for students in the college transfer program. This program combines literature, art and history in a parallel sequence of courses tracing the development of the Western tradition. The core studies program has also received national recognition.

The college now operates as many as 15 extension sites, including workplace sites, as particular needs arise throughout the county. Offering programs in adult basic education, GED preparation and English as a Second Language (ESL) courses, these centers have greatly expanded the college's outreach in providing needed literacy programs for the undereducated portion of Duplin County's citizens.

The college established a small foundation in 1973 for the purpose of raising funds to support projects and activities state and federal monies simply could not cover. Now in its 32nd year, the Foundation distributes monies from its endowments to support student scholarships. It also supports programs of innovative teaching techniques, special institutional projects, and awards of recognition for faculty and students.

The leadership development program received the notice of the W. K. Kellogg Foundation, which awarded a \$373,000 grant to the program in 1998. With assistance of these funds, the program spawned the Duplin County Center for Leadership Development, which provides formal training programs to develop citizen leaders.

Also in 1998, the college dedicated its sixth main campus building, the Helen A. Boyette Building. Honoring this charter member and former chairman of the Board of Trustees, the building houses the college library, distance learning center, and continuing education offices and classrooms.

Celebrating its 40th year in 2004, James Sprunt Community College continues to expand the number and range of educational programs and services available to the adult citizenry of Duplin County. In the spring of 2005, the college opened its seventh campus building, the Zettie Brinson Williams Building, named in honor of long-time trustee Mrs. Zettie Williams. The Williams Building houses computer technology classrooms and labs, student support services programs, and emergency medical training, as well as having distance learning capabilities.

In January 2005 the college welcomed its fifth president, Dr. Lawrence L. Rouse, following the retirement of Dr. Mary Wood, who led the college for five years. The college has already begun a number of initiatives under Dr. Rouse's leadership, including the establishment of an employee leadership development program, a minority male mentoring program, and a renewed focus on student success as the college's number one priority.

In the fall of 2006, the college instituted its newest curriculum program, Viticulture and Enology in response to the many changes and transitions taking place in agriculture and agri-business. James Sprunt is only the second community college in the state to offer this program. Working closely with regional grape and wine industries, this new program will provide additional opportunities for agri-business development in our eastern region.

2009 marks the 45th anniversary of James Sprunt Community College and a re-committment to the enduring goals that have made James Sprunt successful.

The diversity and scope of the college's programs, its innovative and cooperative ventures, all give evidence to James Sprunt Community College's continual efforts to fulfill its educational mission.

EXPANDED STATEMENT OF PURPOSE

Preamble:

James Sprunt Community College, chartered in 1964, is located in Duplin County, in the beautiful rural Southeastern area of North Carolina. As one of the 58 Community Colleges in the North Carolina Community College System, it is a public two-year postsecondary college with an open door admission policy. Believing in the individual worth of all people and their right to accessible education, the college provides open opportunity to adults with the desire and ability to benefit from programs and services offered.

Within the service area, agriculture, agri-business, poultry and swine production are predominate. Because the college is strategically located along Interstate 40 corridor and within the Global Transpark Development zone, strong economic growth can be expected through the expansion of existing businesses and the addition of new industries. The college, in its programs, services and future plans, strives to reflect the unique geographic, economic and culturally diverse area it serves.

Mission:

James Sprunt is a comprehensive, open door community college that responds to the needs of Duplin and surrounding counties by enabling a diverse population of adults to attain their personal, academic and career goals; by collaborating and partnering with area businesses and industries in meeting their training and retraining needs; by enhancing the educational, cultural, and economic development of the service area; and by improving the quality of life in the community.

Goals:

- Goal 1: To develop through educational training or retraining programs, adults competent in the knowledge and skills necessary to prepare them as an informed, productive, and qualified work force. To educate individuals desiring to continue their education at other institutions of higher education and to promote cooperative relationships with these institutions to ensure a smooth transfer process.
- Goal 2: To increase the competence level of adults who possess less than a high school education or who are otherwise undereducated or underskilled. To increase among pre-college youth the opportunities for and eventual participation in post-secondary education through articulation and other cooperative efforts with the public schools.
- Goal 3: To enhance the quality of community life by sponsoring or co-sponsoring a variety of educational and cultural community services courses and activities. To serve as a catalyst to Duplin County's progress in business development, cultural awareness, leadership development training, county-wide and regional strategic planning efforts and other collaborative efforts. To accomplish the college's educational and community development mission through effective planning and management processes.
- Goal 4: To provide educational support services which enable students to enroll in appropriate programs, continue to make progress, and meet their educational goals.
- Goal 5: To provide a beneficial, safe and healthful learning environment; and to plan for, acquire and maintain modern and accessible facilities, equipment and technology. To ensure high quality in all programs and services by attracting, retaining and supporting a well-qualified and diverse faculty and staff through competitive salaries and appropriate personnel and staff development services.
- Goal 6: To enhance student academic achievement and retention by improving the first year experience.

James Sprunt Community College

SCHOOL-WIDE COMPETENCIES

James Sprunt Community College has adopted a competency based approach to its education programs. A competency based curriculum is one in which competencies expected of all graduates are agreed upon and defined, and courses or experiences are designed to assist the student in becoming competent.

A student who graduates from James Sprunt Community College will be:

1. Competent in his/her program area of specialization.
2. Competent to communicate effectively through writing, speaking, mathematics and in basic use of computers in his/her area of specialization.
3. Competent to assess his/her skills and knowledge and use of such assessment as a basis for further growth.
4. Competent to assess the values of American society and to function as a contributing member of that democracy.
5. Competent to reason and analyze so that he/she may function effectively in his/her area of specialization as well as in the larger world.

James Sprunt Community College

CORE VALUES

1. **Learning**: We value education and provide the learning opportunities and the services necessary to help all students fulfill their potential.
2. **Community**: We recognize the importance of human interdependence and strive to create an environment where all individuals feel a part of the college community.
3. **Integrity**: We value trust, honesty, and ethical behavior with mutual respect and care for one another in an atmosphere of open communication.
4. **Access**: We believe all individuals should have equal access to the educational opportunities offered by the college.
5. **Responsibility**: We accept responsibility as members of an academic institution to provide quality learning opportunities and support services to our students and our colleagues.
6. **Diversity**: We value an educational environment that attracts, nurtures, and supports a diverse faculty, student, and staff community.

ACCREDITATION

James Sprunt Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 South-

ern Lane, Decatur, Georgia 30033-4097; Telephone Number 404-679-4500, to award associate degrees, diplomas, and certificates.

James Sprunt Community College is also accredited by the North Carolina State Board of Community Colleges, the N. C. Department of Justice-Criminal Justice Standards Division. The James Sprunt Community College Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowments (AAMAE).

James Sprunt Community College is also approved by the Division of Vocational Rehabilitation, the North Carolina State Board of Nursing, and the State Board of Cosmetic Art Examiners.

LOCATION AND INSTRUCTIONAL FACILITIES

The college's main campus is located in the population center of Duplin County, North Carolina, on N. C. Highway 11 South near the town of Kenansville. The 53-acre landscaped campus provides an attractive setting for an educational and cultural center for students and the community. The Kenansville campus is comprised of seven main buildings, housing administrative offices, classrooms, laboratories, vocational shops, library, cafeteria, and student center.

The newest campus building, the Zettie Brinson Williams Building completed in 2005, houses computer technology classrooms and labs, student support services programs, and emergency medical training, as well as having distance learning capabilities.

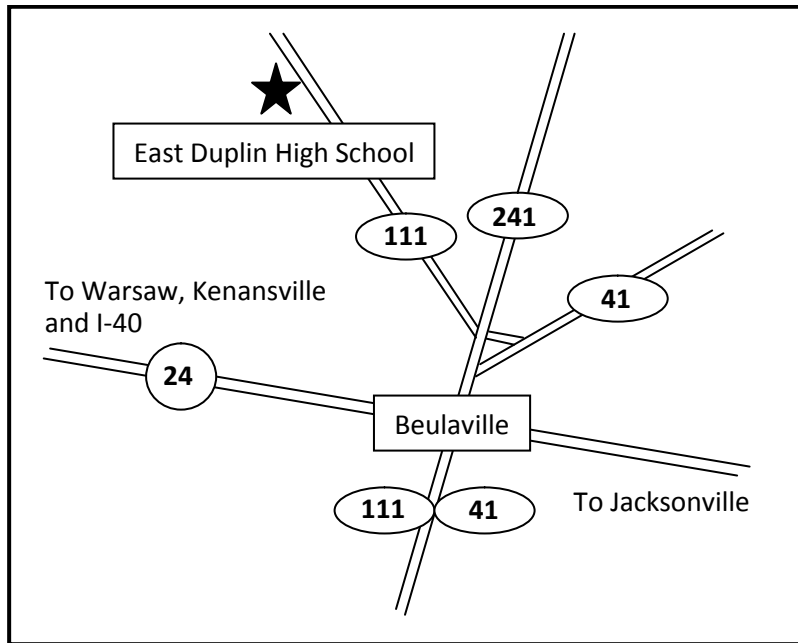
The college also operates an Adult Education Center four evenings a week at the East Duplin High School, located in Beulaville, NC. The college offers several curriculum courses along with a wide variety of continuing education courses at this center each semester except summer semester. The college also offers courses at the North Carolina Department of Corrections located at Kenansville, NC.

The college offers some courses on the campuses of the four Duplin County high schools during the day through the Huskins Program. Qualified high school students may enroll in these classes.

Many civic, educational, and cultural organizations make use of the college's facilities for meetings and workshops. Facilities are available upon request on a space-available basis.



**JSCC ADULT EDUCATION CENTER
EAST DUPLIN HIGH SCHOOL**



JAMES SPRUNT COMMUNITY COLLEGE CAMPUS MAP

